Math Assessment Guide:

* Shapes (out of 8): the students were asked to identify the 4 basic shapes as well as sphere, cone, cube, and cylinder.
* Sorting (out of 3): the children sorted objects by size, shape, and color.
* Rote Counting: the students counted out loud and we asked them to stop at 100.
* Counting Objects (out of 50): the kids were asked to count 50 stars.
* Number Recognition: the kids were asked to identify numbers 1-20 in a random order.
* Number Writing: students were asked to write the numbers 1-10 (it is normal developmentally for your child to write numbers backwards ☺).
* Patterns (out of 3): the students were asked to extend 3 different patterns.

Communication Arts Assessment Guide:

* Upper and Lower Case Letter Recognition: students were asked to identify the upper and lower case letters in random order.
* Sounds: the children were asked to produce the sound each letter makes.
* Sound Isolation: the children were asked to identify the beginning sound in 5 words and the ending sound in 5 different words.
* Blending: the kids were given 3 sounds and asked when put together, what the word would be.
* Segmenting: the students were given a word and asked to break it into its sounds.
* Sight Words: students were asked to read the sight words learned in class.
* Pseudo Words: the students read ‘fooler’ words; words that are not real words, to monitor their decoding progress (an example would be ‘vut’).
* Accuracy: Sentences: the students were asked to read 3 sentences made up of decodable and sight words. The children scored one point per correct word read.
* Upper Case Letter Writing: the children were asked to write the upper case letters (it is developmentally appropriate for your child to write the letters backwards ☺).
* Dictation: the students were given three 3 letter words and were asked to write them. One point was given for each correct letter.